



# DJUSD Early Childhood Education Program Design

February 22, 2023

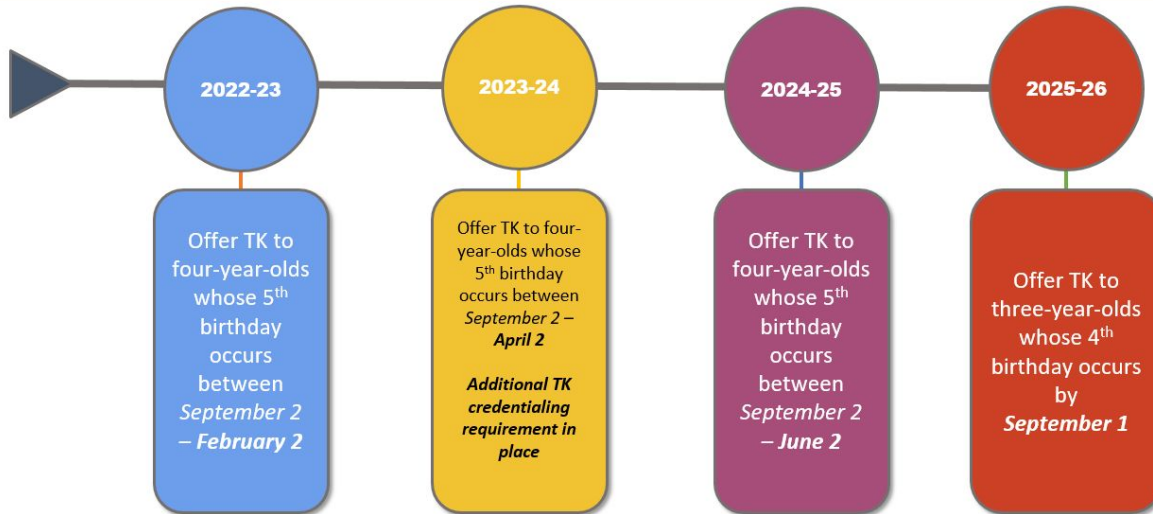
# Presentation Overview

1. TK Expansion
2. UTK Planning and Implementation
3. Facilities and Learning Environments
4. Community Outreach and Input
5. Moving Forward



# Universal Transitional Kindergarten

- Staff/Student ratios of 1:12 (1:10 in future years)
- Credentialing requirements
- 180 minute minimum program
- Curriculum alignment with “CA Preschool Learning Foundations”
- Special Education / English Learner Services



# Projected TK Enrollment

Year					
TK Enrollment	63	110	128	163	216
TK Classrooms	3	5	7	9	11

# Extended Day TK/K Rationale

- A. Parent/Guardian Interest
- B. Educational/Developmental Benefits
- C. Narrow Opportunity Gap

# Extended Day TK/K Considerations

- A. Classroom Environments
- B. Schedule
- C. Staffing
- D. Facilities
- E. Curriculum, Instruction, Assessment



# Classroom Environments

- Block Center
- Dramatic Play
- Math Center & Manipulatives
- Library, Relaxation & Listening
- Writing & Language
- Art Center
- Science & Sensory
- Large & Small Group Instruction



# Classroom Environment Considerations

- Rooms divided for different purposes
  - Flexible seating/set up
- Different set up for TK and Kindergarten
- Appropriate sized furniture
- Places for rest/down time
- Equitable distribution of materials, manipulatives, and furnishings

# Classroom Schedule Considerations

- “Extended Day” v. “Full Day”
- Consideration student experience with longer day
- Intentional routines
- Additional time for art, music, SEL, P.E., exploration
- Flexible scheduling in afternoon
- More time for support services



# Classroom Staffing Considerations

---

- Value of consistent support
  - Knowledge of routines and students
- Paraeducator with ECE experience
- Time for training and collaboration
- Recess/lunch supervision
- Classroom support during instructional workshop sessions

# Classroom Facility Considerations

- Currently 30 TK/K Classes in 18 rooms
  - Projecting to add six (6) TK classes over next 3 years
- Eighteen classrooms needed
- Title 5 classrooms
  - Access to age appropriate play area
  - 1350 square feet
  - Self-contained restrooms

# Curriculum, Instruction and Assessment

- Preschool
  - Pyramid Foundations
  - SpEd/Gen Ed merge
- Transitional Kindergarten
  - Preschool Learning Foundations
  - Observation based assessments (DRDP)
- Kindergarten/English
  - Revised assessment schedule/reporting
  - i-Ready curriculum and spring assessment
- Kindergarten/Spanish Immersion
  - TBD

# Moving Forward

- Finalize Program Design
- Facilities Master Plan Review
- Program Expansion
- Ongoing Professional Growth

